**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: January 24 – January 28, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  1/24 | -Apply close-reading techniques.  -Recognize universal themes in *Hamlet* by end of unit. | -Hamlet: Act II, scene 1 – Read and answer study guide questions.  -HW: Blog Entry | -Discussion – (F)  -Vocabulary DUE – (S)  -Blog Entry (Collins’ Type 3) – (F) | Blog Activity |
| Tuesday,  1/25 | -Students will compare and contrast themes across cultures.  -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | - Hamlet: Act II, scene 2 – Read and answer study guide questions.  -HW: Blog Entry | -Discussion – (F) |  |
| Wednesday,  1/26 | -Recognize universal themes in *Hamlet* by end of unit.  -Compare and contrast the text with film. | - Students will watch Act II of *Hamlet* on film and compare and contrast the text to film. | -Act I Quiz – (S)  -Blog Entry (Collins’ Type 3) – (F) |  |
| Thursday,  1/27 | - Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | - Finish reading Act II and study guide questions for the act. | -Blog Entry (Collins’ Type 3) – (F) |  |
| Friday,  1/28 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L18 Vocabulary Test.  -Students will complete practice exercises for L19.  -Remaining class time will be used to work on AR Reading and *Hamlet* Blog Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .